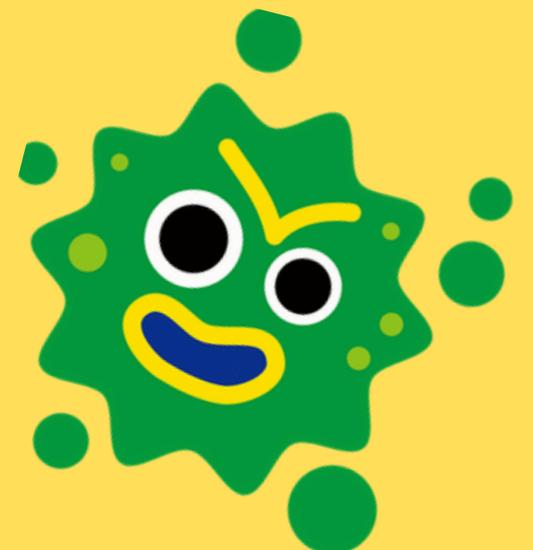
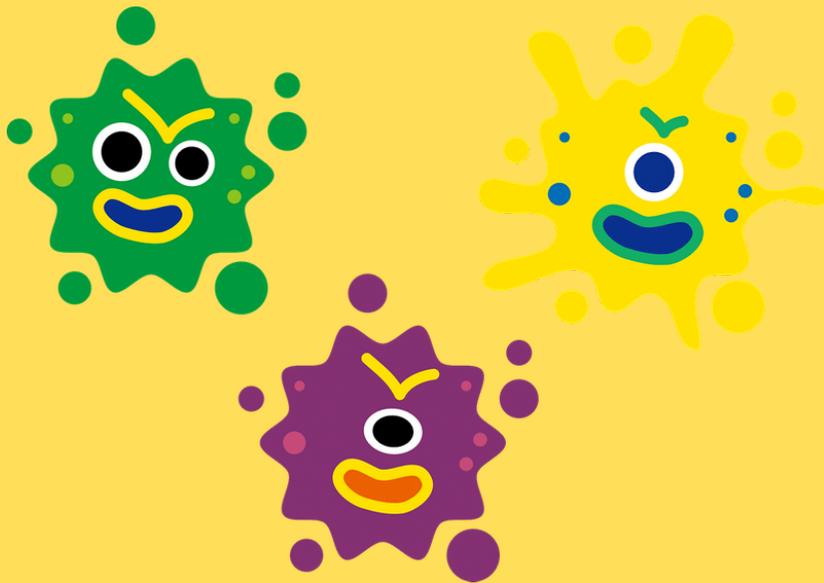


Covid-19 awareness

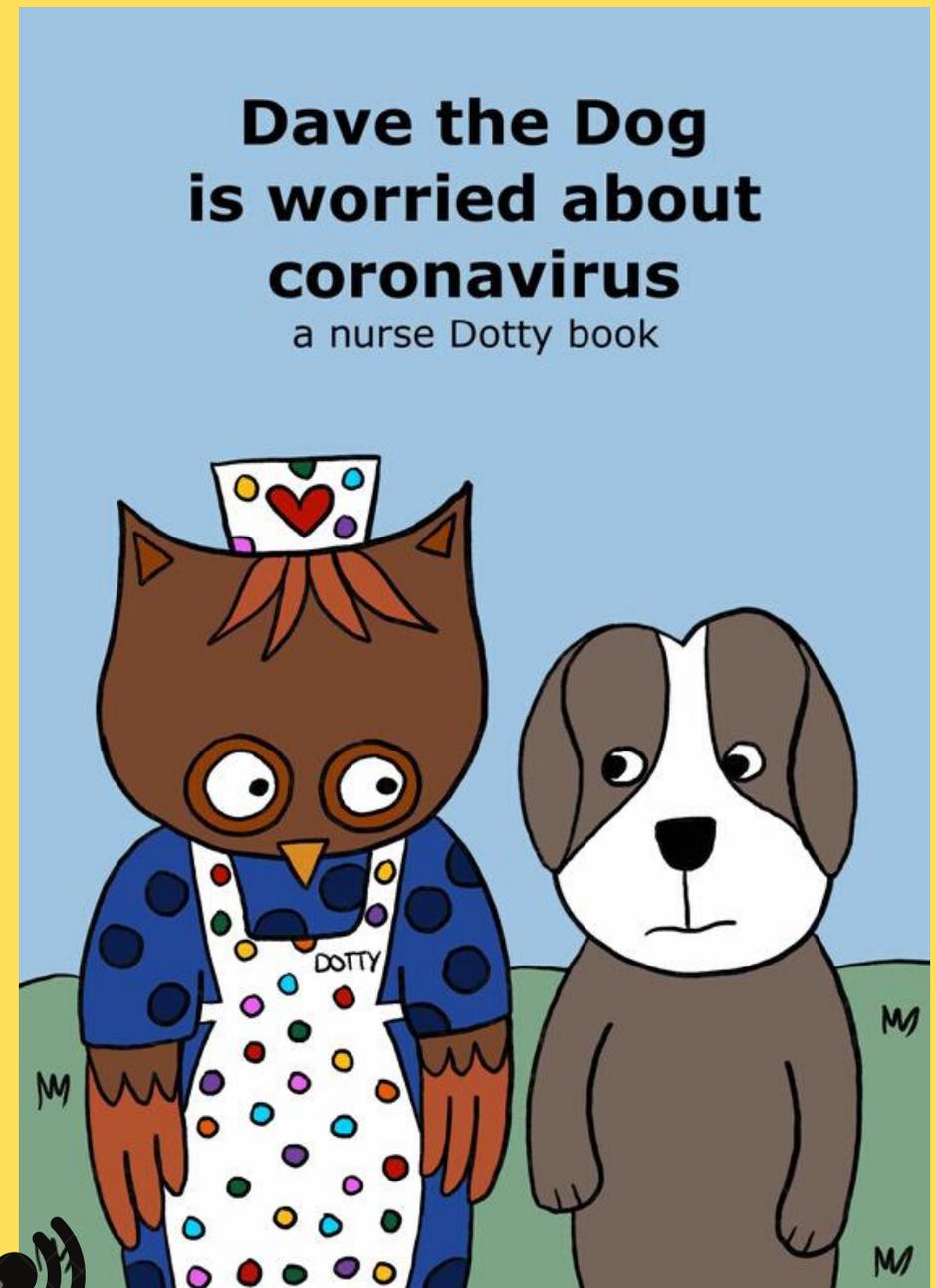
9 KEY MESSAGES TO COMMUNICATE TO YOU CHILD



WHAT IS COVID-19?



Where possible use
**VISUAL
PRESENTATION**
to walk your child
through the current
situation about
Covid-19



[HTTPS://NURSEDOTTYBOOKS.COM/DAVE-THE-DOG-IS-WORRIED-ABOUT-CORONAVIRUS-2/](https://nursedottybooks.com/dave-the-dog-is-worried-about-coronavirus-2/)

1

USE A VIDEO TO SHOW YOUR CHILD HOW TO WASH THEIR HANDS WITH SOAP



[HTTPS://WWW.YOUTUBE.COM/WATCH?
V=KHPQRYTHN6M&FEATURE=EMB_TITLE](https://www.youtube.com/watch?v=KHPQRYTHN6M&feature=emb_title)

2

**EXPLAIN TO YOUR CHILD
WHY THEY MUST NOT
CONSTANTLY TOUCH THEIR
FACE, MOUTH OR NOSE**



3

**ALWAYS WEAR A MASK
WHEN STEPPING OUT
DURING EMERGENCIES**



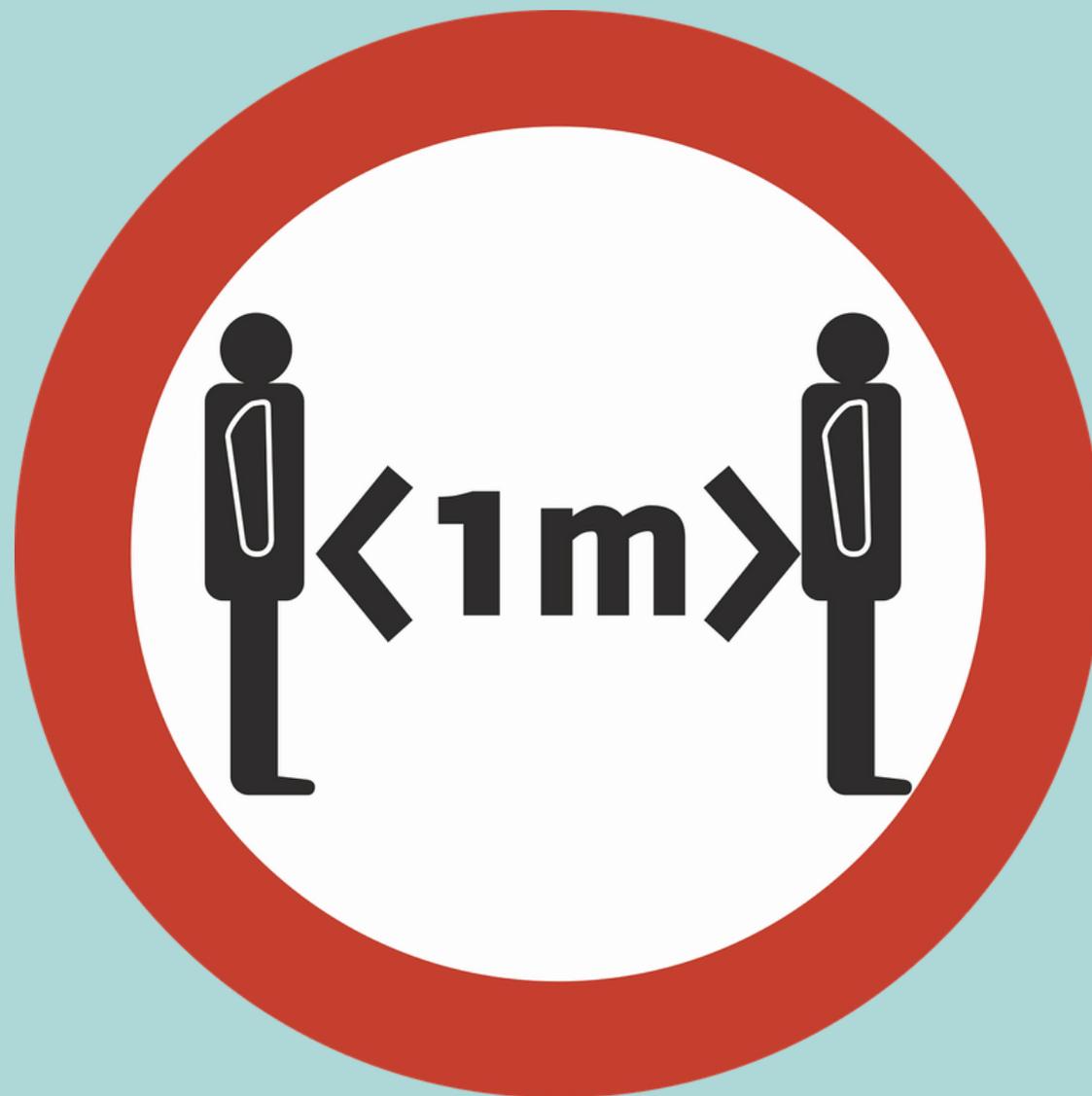
4

**GET YOUR CHILD TO
COVER THE MOUTH WITH
A MASK/TISSUE OR BEND
OF THE ELBOW WHILE
COUGHING**



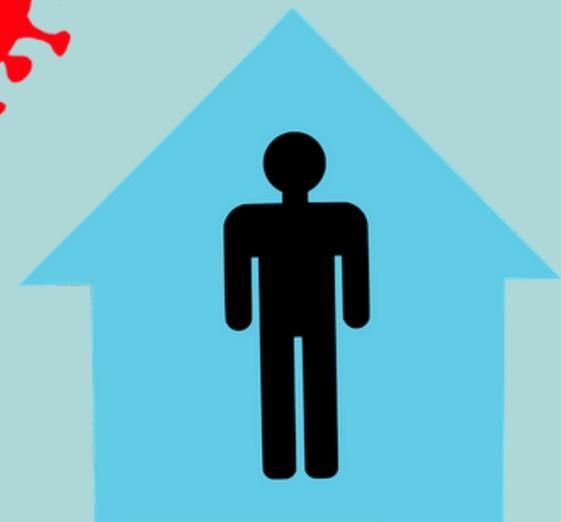
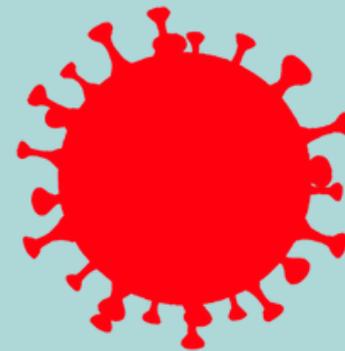
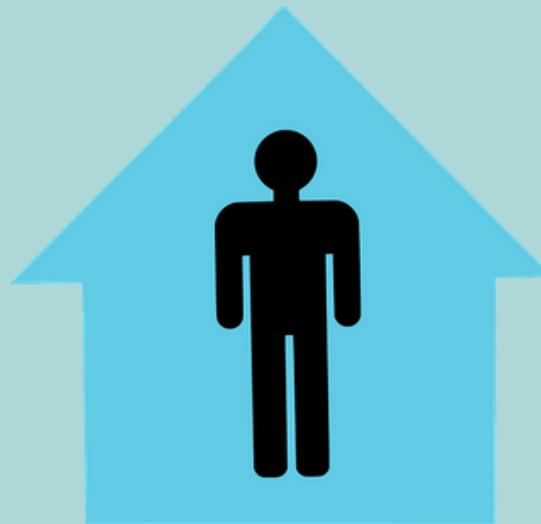
5

**EXPLAIN TO THEM THE
CONCEPT OF SOCIAL
DISTANCING & ITS
IMPORTANCE IN THE
CURRENT TIMES**



6

**EXPLAIN THE NEED TO BE
HOME & WHY SCHOOL,
THERAPY CENTRE OR
DAYCARE REMAINS CLOSED
DUE TO SOCIAL DISTANCING
NORMS.**



7

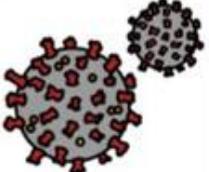
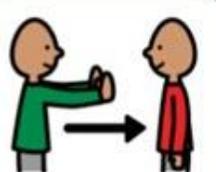
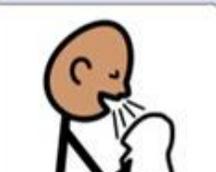
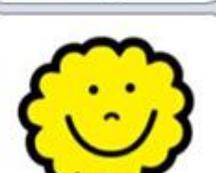
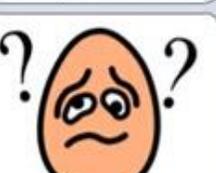
**EXPLAIN THE IMPORTANCE
OF STAYING AWAY FROM
CROWDS OR SOCIAL
GATHERINGS.**



8

USE VISUAL BOARDS/TOOLS TO EXPLAIN THE SIGNS & SYMPTOMS OF CORONA VIRUS INFECTION.

Coronavirus / COVID-19 Communication Board

| | | | | |
|---|---|--|--|---|
|  Coronavirus |  I feel |  healthy |  sick |  worried |
|  wash hands |  use hand sanitizer |  cough in elbow |  don't touch face |  personal space |
|  I have |  cough |  fever |  shortness of breath |  stay at home |
|  no school |  yes |  no |  I don't know |  I don't understand |

Created by Shannon Sousa, MS, CCC-SLP of Community Autism Resources

9 USE VISUAL BOARDS/TOOLS TO EXPLAIN THE SIGNS & SYMPTOMS OF CORONA VIRUS INFECTION.

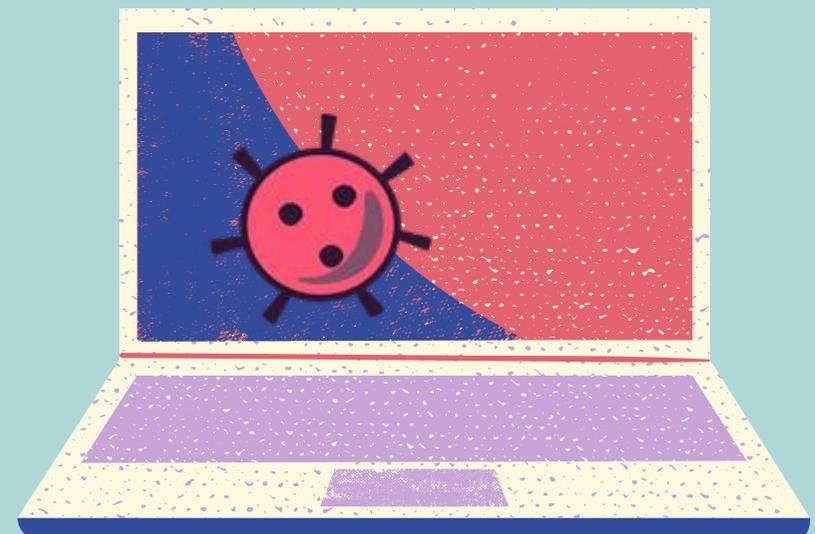


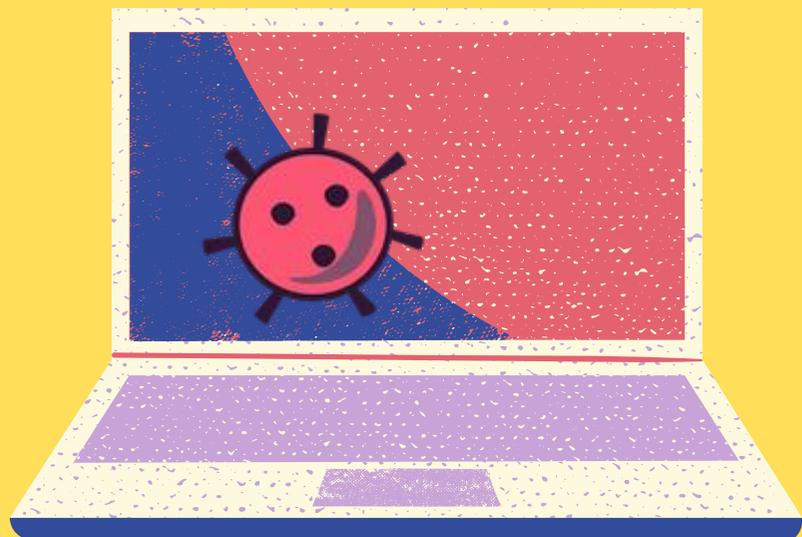
AutismSpeaks Flu
teaching story
https://www.autismspeaks.org/sites/default/files/flu_teaching_story_final%20%281%29.pdf

 Encourage your child to communicate with you (through any means they are comfortable with) if they feel unwell.

ONLY USE TRUSTED SOURCES TO KNOW MORE ABOUT COVID-19 CRISIS & ITS MANAGEMENT

Links to awareness &
activity resources for your
child shown in the next
couple of slides





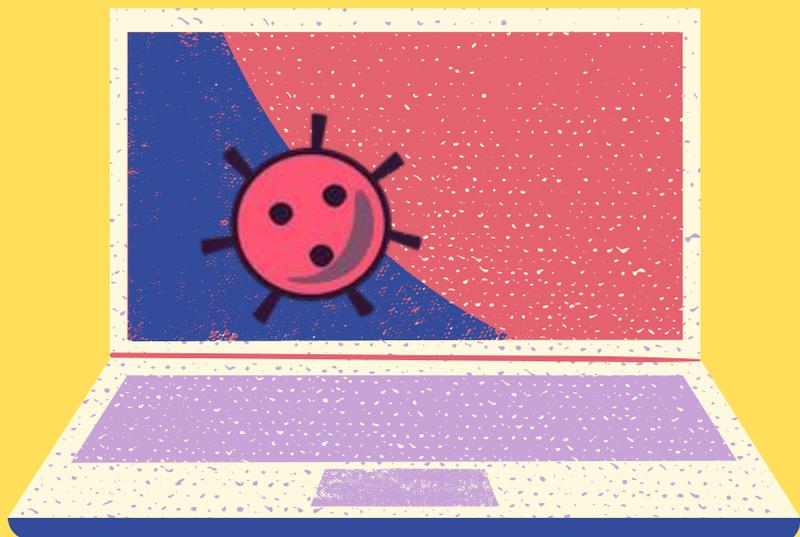
WORLD HEALTH ORGANIZATION (WHO)

<https://www.who.int>

Myth busters

GLOBAL RESEARCH NEWS

#CORONAVIRUS



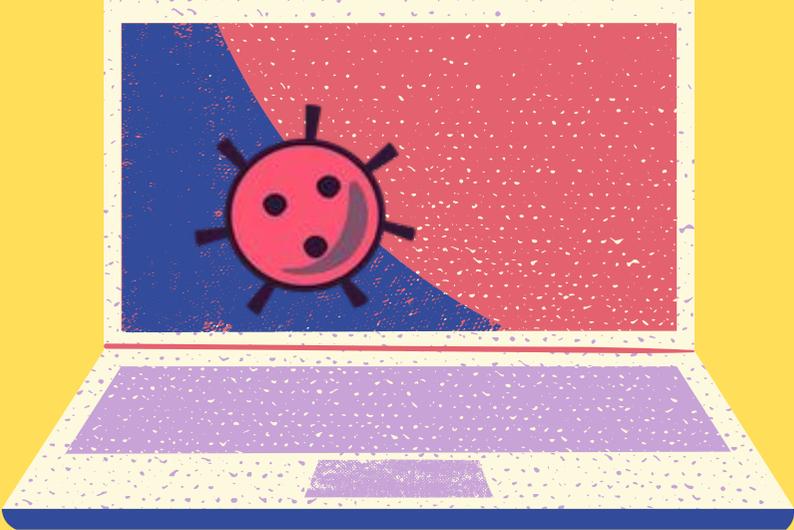
COVID-gyan

<https://covid-gyan.in/>

CURATED WORLDWIDE INFORMATION RESOURCE ABOUT COVID-19

**VALIDATED & CONSOLIDATED BY
INDIAN INSTITUTE OF SCIENCE (IISC)
TATA MEMORIAL CENTRE (TMC)
TATA INSTITUTE OF FUNDAMENTAL RESEARCH (TIFR)**

#CORONAVIRUS



Ministry of Health & Family Welfare Govt. of India

<https://www.mohfw.gov.in/>

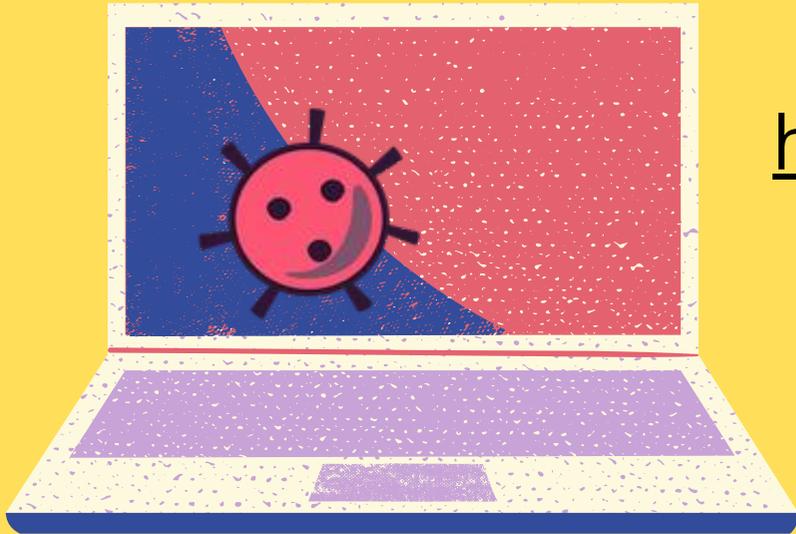
Travel advisory

STATE-WISE COVID-19 DATA

Training material for medical professionals

AWARENESS MATERIAL

#CORONAVIRUS



Understood.org

<https://www.understood.org/en/school-learning/coronavirus-latest-updates>

How to talk to your kids about covid-19?

AT-HOME SCHEDULES

How to help kids stay focussed?

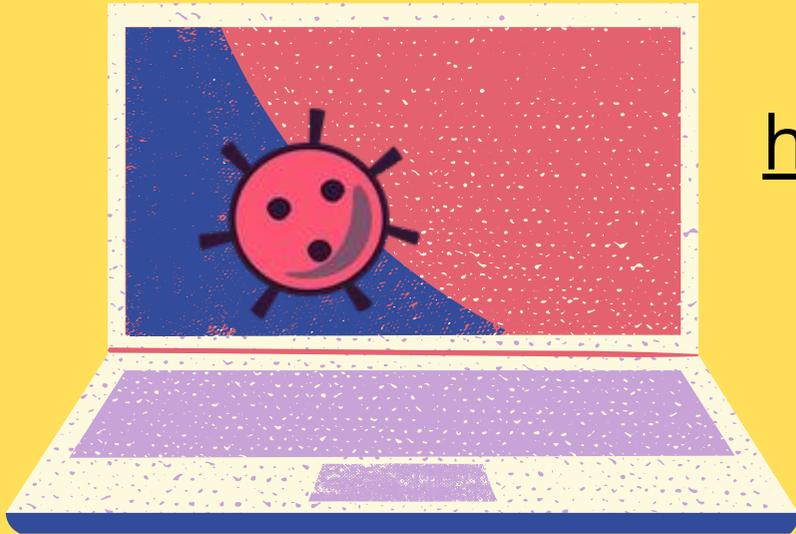
HELP MANAGE ANXIETY

#CORONAVIRUS



AutismSpeaks

<https://www.autismspeaks.org/covid-19-information-and-resources>



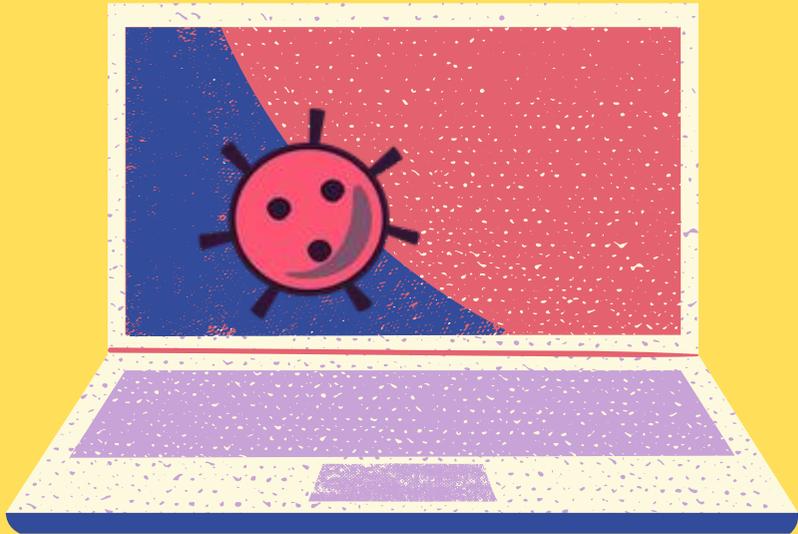
CHALLENGING BEHAVIOR TOOLKIT COPING WITH STRESS

#CORONAVIRUS



Child Mind Institute

<https://childmind.org>



**RESOURCES FOR FAMILIES OF
KIDS WITH AUTISM**

ANXIETY MANAGEMENT

Discipline & routine setting in your child

ADHD daily support & structure

#CORONAVIRUS

**IT'S NORMAL TO FEEL
SAD, STRESSED,
CONFUSED, SCARED OR
ANGRY DURING A CRISIS.**



Encourage your child to talk to you about feelings/emotions that emerge from time to time during these times.

Do not spread germs



SPREAD

Kindness

INSTEAD